

German as a foreign language

General information

Once international pupils have been accepted into the Lisa, they are set according to their level.

There are 6 levels, based on the European Framework of Reference for Languages (CEFR):

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| Beginners: | Group 1 (year 1-4) | Ab Initio I | (Year 5-8) | Level A1 |
| Intermediate I: | Group 2 (year 1-4) | Ab Initio II | (Year 5-8) | Level A2 |
| Intermediate II: | Group 3 (year 1-6) | Ab Initio III/SL | (Year 7-8) | Level A2/ B1 |
| Advanced | Group 4 (year 5-6) | | | Level B1/B2 |
| IB SL/HL course I | Group 5 (year 7) | | | Level B2 |
| IB SL/HL course II | Group 6 (year 8) | | | Level B2/C1 |

Group 1 – 1 year program

Group 2, 3, 4 – 2 year program

In Groups 1 – 3 we are using the following books:

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| Group 1a | : Echo Express 1 |
| Group 2 | : Echo Express 2 |
| Group 3 | : AQA GCSE German |

Group 4 will work with material designed to prepare for IGCSE and IB German B groups.

Group 5 and 6 will work with material designed to prepare pupils for the IB exam. They will read literature, for example books from Bernhard Schlink – Der Vorleser, Friedrich Dürrenmatt – Die Physiker, Friedrich Dürrenmatt – Besuch der alten Dame, Patrick Süskind – Das Parfum, Bernhard Schlink- Der Vorleser

IB course information:

If students are accepted into the Lisa in year 5 or 6 with limited or no knowledge of German but are still interested in the German B course, they are expected to then take extra tuition outside school in order to attend the lessons. If pupils are interested in an *ab initio* course, they need to have previously informed themselves as to whether the course will be offered or not. There is no guarantee that the *ab initio* course will take place as it is dependent on a number of factors.

Tests:

In each group there are a number of official tests as German as a foreign language is part of the Austrian curriculum. Furthermore, if pupils have English or a different mother tongue other than German, it is **not** possible for them to graduate and take the *Matura*, they can only sit the IB exams.

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| Group 1a | 3 x 50 minutes test per year |
| Group 2 | 4 x 50 minutes test per year |
| Group 3 | 4 x 50 minutes test per year |
| Group 4 | 3 x 100 minutes test per year |
| Group 5 | 3 x 100 minutes test per year |
| Group 6 | 1 x 150 minutes, 1 x 200 minutes |

German B – Group 1: Level A1

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| Topics | <ul style="list-style-type: none"> - Getting to know one another - Family & Friends - Describing People - Town & Home - Fashion - Leisure Activities - Travel - Festivals & Holidays | | |
| Writing | Students should be able to write small texts (50-100 words) (Email, Steckbrief, Postkarte) | | |
| Grammar | Tenses <ul style="list-style-type: none"> - Present - Perfect Nouns <ul style="list-style-type: none"> - Singular - Plural | Verbs <ul style="list-style-type: none"> - Regular verbs - Irregular verbs - Modal verbs - haben,sein, werden Negations Questions Word order | Cases <ul style="list-style-type: none"> - Nominative - Accusative - Prepositions with dative and accusative Conjunctions und, aber, oder & weil |
| Reading | Students read various text types, for example <ul style="list-style-type: none"> - Dialogues - Letters - Emails - Short texts linked to topics - Songs | | |
| Oral | <ul style="list-style-type: none"> - Pronunciation exercises - Dialogues - Answering questions on texts and topics | | |
| Listening | Authentic material (linking to topics) may range from: <ul style="list-style-type: none"> - CD exercises - Songs - Film sequences | | |

German B – Group 2: Level A2

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| Topics | <p>Core Topics:</p> <ol style="list-style-type: none"> 1) Holidays/Travelling 2) Shopping/Food/Money 3) Free Time Activities 4) Health/Fitness 5) Going Out 6) School Exchange <p>Additional Topics:</p> <ol style="list-style-type: none"> 9) The World of Work 10) Environment: Our Future Planet 11) (Social) Media Today 12) How We Spend Our Leisure Time | | |
| Writing | <p>Students should be able to write short texts (100 – 140 words) The various text types could include:</p> <ul style="list-style-type: none"> ▪ Letters ▪ Emails ▪ Dialogues ▪ Descriptions ▪ Diary entries ▪ Invitations ▪ Giving Advice | | |
| Grammar | <p>Tenses</p> <ul style="list-style-type: none"> - Present - Perfect - Past tense of modal verbs <p>Nouns</p> <ul style="list-style-type: none"> - Singular - Plural <p>Adjectives</p> <ul style="list-style-type: none"> - Comparison - Adjective endings | <p>Verbs</p> <ul style="list-style-type: none"> - Regular verbs - Irregular verbs - Modal verbs - haben, sein, werden - verb prefixes separable and inseparable <p>Negations</p> <p>Questions</p> <p>Word order</p> <p>Imperative</p> | <p>Cases</p> <ul style="list-style-type: none"> - Nominative - Accusative - Dative - Prepositions with dative, accusative and two case <p>Conjunctions</p> <ul style="list-style-type: none"> - wenn, dann - dass or weil - wenn, wann or als |
| Reading | <p>Students read various text types, for example</p> <ul style="list-style-type: none"> - Dialogues - Letters /Emails - Short texts linked to topics - Songs - Diary entries - Short magazine articles / books | | |
| Oral | <ul style="list-style-type: none"> - Answering questions on texts and topics - Presentations (i.e: present a national holiday in their country) - Short discussions, giving reasons, listing pros and cons | | |
| Listening | <p>Authentic material (linking to topics) may range from:</p> <ul style="list-style-type: none"> - CD exercises, Songs, Adverts, Film sequences | | |

German B – Group 3 I and 3 II: Level A2/B1

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| Topics | <ul style="list-style-type: none"> - Tourism - Customs / National Holidays / Parties - Friendship / Family - Money - Art and Fashion - Jobs / Professions - Free Time and Sports | <ul style="list-style-type: none"> - School Life - Traffic / Transport - Living / Housing - Health / Beauty - The Environment - Love and Relationships - Germany (Landeskunde) - Films - Future Plans | |
| Writing | <p>Students should be able to write 150 – 200 words texts.</p> <p>The various text types could include:</p> <ul style="list-style-type: none"> - Letters (formal and informal) - Descriptions - Short stories - Argumentative texts/(Opinion) essays - Texts linked to topics - Summaries | | |
| Grammar | <p>Tenses</p> <ul style="list-style-type: none"> - Preterite - Pluperfect - Future <p>Nouns</p> <ul style="list-style-type: none"> - Singular - Plural <p>Pronouns</p> <ul style="list-style-type: none"> - Personal pronouns - Possessive pronouns - Interrogative pronouns - Reflexive pronouns | <p>Verbs</p> <ul style="list-style-type: none"> - Regular verbs - Irregular verbs - Reflexive verbs - Verbs with prefix <p>Negations</p> <p>Questions</p> <p>Word order</p> <p>Imperative</p> | <p>Cases</p> <ul style="list-style-type: none"> - Nominative - Accusative - Dative - Genitive - Prepositions - Two way prepositions <p>Declination of adjectives</p> <ul style="list-style-type: none"> - Positive - Comparative - Superlative <p>Conjunctions</p> <p>Comma rules</p> <p>Orthography</p> |

German B – Group 3: Level A2/B1

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| Reading | Students read various text types, for example <ul style="list-style-type: none">- Literature- Short stories- Non fiction texts- News articles- Dialogues- Letters /Emails- Texts linked to topics- Diary entries- Fairy tales |
| Oral | <ul style="list-style-type: none">- Answering questions on texts and topics- Presentations- Dialogues and role plays |
| Listening | Authentic material (linking to topics) may range from: <ul style="list-style-type: none">- Written and spoken texts- CD exercises- Songs- Adverts- Film sequences |

German B – Group 4I and 4II: Level B1/B2

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| Topics | <ul style="list-style-type: none"> - Education - Jobs/professions - Health - Media - Landeskunde - Traditions and culture/ General knowledge (D-A-CH) | <ul style="list-style-type: none"> - Youth culture - Our world - Tourism - Environment - Globalisation - Literature and Arts | |
| Writing | <p>Students should be able to write 150 – 250 words texts.</p> <p>The various text types could include:</p> <ul style="list-style-type: none"> - Letters (application letter, formal and personal) - Articles - Emails - Diary entries - Blog - Speech - Texts linked to topics | | |
| Grammar | <p>Tenses</p> <ul style="list-style-type: none"> - Present - Past tense - Perfect - Pluperfect - Future <p>Pronouns</p> <ul style="list-style-type: none"> - Personal pronouns - Possessive pronouns - Reflexive pronouns - Demonstrative pronouns - Relative pronouns | <p>Verbs</p> <ul style="list-style-type: none"> - Regular verbs - Irregular verbs - Reflexive verbs - Verbs with prefix <p>Negations Questions Word order Imperative</p> | <p>Cases</p> <ul style="list-style-type: none"> - Nominative - Accusative - Dative - Genitive - Prepositions with dative and accusative - Two way prepositions <p>Declination of adjectives</p> <ul style="list-style-type: none"> - Positive - Comparative - Superlative <p>Adverbs</p> <p>Infinitive groups</p> <p>Conjunctions Comma rules</p> |

German B – Group 4: Level B2/B1

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| Reading | Students read various text types, for example <ul style="list-style-type: none">- Literature- Non fiction texts- News articles and articles- Letters /Emails/Blogs- Texts linked to topics- Diary entries |
| Oral | <ul style="list-style-type: none">- Presentations- Discussion based around an impulse |
| Listening | Authentic material (linking to topics) may range from: <ul style="list-style-type: none">- Film sequences /Films- News reports/ reports |

German B – Group 5: Level B2 (German B HL)

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| Topics | Core: <ul style="list-style-type: none"> - Communication and Media - Global Issues - Literature | Options: <ul style="list-style-type: none"> - Health - Leisure - Science and technology - <i>Customs and traditions*</i> <p>*optional extra topic</p> |
| Writing | <p>Students should be able to write 250 – 400 words texts.</p> <p>The various text types could include:</p> <ul style="list-style-type: none"> - Letters (application letter, formal and personal) - Articles - Brochure/leaflet - Emails - Dialogs / Interviews - Diary entries / Blog - Interview - Review - Speech - Short stories - Texts linked to topics <p>Creative piece of writing based on literature (500-600 words)</p> | |
| Grammar | <p>Repetition according to individual needs</p> | |
| Reading | <p>Students read various text types, for example</p> <ul style="list-style-type: none"> - Literature - Short stories - Non fiction texts - News articles and articles - Letters /Emails - Texts linked to topics - Diary entries - Fairy tales | |
| Oral | <ul style="list-style-type: none"> - Interactive oral activities - Individual oral | |
| Listening | <p>Authentic material (linking to topics) may range from:</p> <ul style="list-style-type: none"> - Film sequences /Films - News reports/ reports | |

German B – Group 6: Level B2/C1 (German B HL)

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| Topics | Core: <ul style="list-style-type: none"> - Relationships - Generations - Migration, Integration, Racism - Multilingualism, Language and cultural identity - Literature | Options: <ul style="list-style-type: none"> - Health - Leisure - Cultural diversity - <i>Customs and traditions*</i> - <i>Science and technology*</i> <p>*optional extra topics</p> |
| Writing | <p>Students should be able to write 250 – 400 words texts.</p> <p>The various text types could include:</p> <ul style="list-style-type: none"> - Letters (application letter, formal and personal) - Articles - Brochure/leaflet - Emails - Dialogs / Interviews - Diary entries / Blog - Interview - Review - Speech - Short stories - Texts linked to topics <p>Creative piece of writing based on literature (500-600 words)</p> | |
| Grammar | <p>Repetition according to individual needs</p> | |
| Reading | <p>Students read various text types, for example</p> <ul style="list-style-type: none"> - Literature - Short stories - Non fiction texts - News articles and articles - Letters /Emails - Texts linked to topics - Diary entries | |
| Oral | <ul style="list-style-type: none"> - Interactive oral activities - Individual oral | |
| Listening | <p>Authentic material (linking to topics) may range from:</p> <ul style="list-style-type: none"> - Film sequences /Films - News reports/ reports | |

German B – Group AB Initio I: Level A1

| Topics | Individual and society | Leisure and work | Urban and rural environment |
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| Writing | <ul style="list-style-type: none"> - Daily routines - Education - Food and drink - Personal details, appearance and character - Physical health - Relationships - Shopping | <ul style="list-style-type: none"> - Employment - Entertainment - Holidays - Media - Sport - Technology - Transport | <ul style="list-style-type: none"> - Environmental concerns - Global issues - Neighbourhood - Physical geography - Town and services - Weather |
| <p>Students should be able to write 100 – 120 words texts.</p> <p>The various text types could include:</p> <ul style="list-style-type: none"> - Article - Blog - Brochure - Diary - Email - Entry/post on social networking site - Essay - Interview - Letters:formal/informal - Report - Review - Speech/Presentation - Advertisement / Flyer - Invitation - Menu - Message/Note - Postcard - Poster | | | |

| Grammar | Tenses | Verbs | Cases |
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| | <ul style="list-style-type: none"> - Present - Perfect - Future <p>Nouns</p> <ul style="list-style-type: none"> - Singular - Plural <p>Pronouns</p> <ul style="list-style-type: none"> - Personal pronouns - Possessive pronouns - Reflexive pronouns - Demonstrative pronouns <p>Relative pronouns</p> | <ul style="list-style-type: none"> - Regular verbs - Irregular verbs - Modal verbs - haben,sein, werden - separable verbs and verbs with prefix - Reflexive verbs <p>Negations</p> <p>Questions</p> <p>Word order</p> <p>Imperative</p> | <ul style="list-style-type: none"> - Nominative - Genitive - Dative - Accusative - Prepositions with dative and accusative <p>Conjunctions</p> <p>Declination of adjectives</p> <ul style="list-style-type: none"> - Positive - Comparative - Superlative |

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| Reading | Students read various text types, for example <ul style="list-style-type: none">- Blogs- Brochures- Diaries- Reviews- Short stories- Speeches- Poems- Reports- Articles- Essays- Letters: formal/informal- Travel guide- Web page- Short texts linked to topics |
| Oral | <ul style="list-style-type: none">- Presentation of a visual stimulus with follow-up questions- Interactive oral activities |
| Listening | Authentic material (linking to topics) may range from: <ul style="list-style-type: none">- CD exercises- Film sequences |

German B – Group AB Initio II: Level A2

| Topics | Individual and society | Leisure and work | Urban and rural environment |
|----------------|--|------------------|-----------------------------|
| Writing | <p>Students should be able to write 120 -150 words texts.</p> <p>The various text types could include:</p> <ul style="list-style-type: none"> - Article - Blog - Brochure - Diary - Email - Entry/post on social networking site - Essay - Interview - Letters:formal/informal - Report - Review - Speech/Presentation - Advertisement / Flyer - Invitation - Menu - Message/Note - Postcard - Poster <p>Written Assignment</p> <p>A piece of writing 200-350 words, demonstrating intercultural understanding and written in German.</p> | | |

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| Grammar | <p>Tenses</p> <ul style="list-style-type: none"> - Present - Perfect - Future <p>Nouns</p> <ul style="list-style-type: none"> - Singular - Plural <p>Pronouns</p> <ul style="list-style-type: none"> - Personal pronouns - Possessive pronouns - Reflexive pronouns - Demonstrative pronouns <p>Relative pronouns</p> | <p>Verbs</p> <ul style="list-style-type: none"> - Regular verbs - Irregular verbs - Modal verbs - haben,sein, werden - separable verbs and verbs with prefix - Reflexive verbs <p>Negations</p> <p>Questions</p> <p>Word order</p> <p>Imperative</p> | <p>Cases</p> <ul style="list-style-type: none"> - Nominative - Genitive - Dative - Accusative - Prepositions with dative and accusative <p>Conjunctions</p> <p>Declination of adjectives</p> <ul style="list-style-type: none"> - Positive - Comparative - Superlative |
| Reading | <p>Students read various text types, for example</p> <ul style="list-style-type: none"> - Blogs - Brochures - Diaries - Reviews - Short stories - Speeches - Poems - Reports - Articles - Essays - Letters: formal/informal - Travel guide - Web page - Short texts linked to topics | | |
| Oral | <ul style="list-style-type: none"> - Presentation of a visual stimulus with follow-up questions - Interactive oral activities - Discussion about the Written Assignment | | |
| Listening | <p>Authentic material (linking to topics) may range from:</p> <ul style="list-style-type: none"> - CD exercises - Film sequences | | |

German B – Group AB Initio III: Level A2/B1

| Topics | Individual and society | Leisure and work | Urban and rural environment |
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| | <ul style="list-style-type: none"> - Education - Health - Relationships - Migration | <ul style="list-style-type: none"> - Employment - Tourism - Media - Sport - Technology | <ul style="list-style-type: none"> - Environmental concerns - Global issues |
| Writing | <p>Students should be able to write 150 - 250 words texts.</p> <p>The various text types could include:</p> <ul style="list-style-type: none"> - Article - Blog - Brochure - Diary - Email - Entry/post on social networking site - Essay - Interview - Letters :formal/informal - Speech/Presentation - Advertisement / Flyer <p>Written Assignment</p> <p>A piece of writing 200-350 words, demonstrating intercultural understanding and written in German.</p> | | |
| Grammar | <p>Tenses</p> <ul style="list-style-type: none"> - Present - Perfect - Future <p>Nouns</p> <ul style="list-style-type: none"> - Singular - Plural <p>Pronouns</p> <ul style="list-style-type: none"> - Personal pronouns - Possessive pronouns - Reflexive pronouns - Demonstrative pronouns - - Relative pronouns | <p>Verbs</p> <ul style="list-style-type: none"> - Regular verbs - Irregular verbs - Modal verbs - haben,sein, werden - separable verbs and verbs with prefix - Reflexive verbs <p>Negations</p> <p>Questions</p> <p>Word order</p> <p>Imperative</p> | <p>Cases</p> <ul style="list-style-type: none"> - Nominative - Genitive - Dative - Accusative - Prepositions with dative and accusative <p>Conjunctions</p> <p>Declination of adjectives</p> <ul style="list-style-type: none"> - Positive - Comparative - Superlative |
| Reading | <p>Students read various text types, for example</p> <ul style="list-style-type: none"> - Blogs - Brochures - Diaries - Reviews - Short stories - Speeches - Poems | | |

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| | <ul style="list-style-type: none"> - Reports - Articles - Essays - Letters: formal/informal - Travel guide - Web page - Short texts linked to topics |
| Oral | <ul style="list-style-type: none"> - Presentation of a visual stimulus with follow-up questions - Interactive oral activities - Discussion about the Written Assignment |
| Listening | <p>Authentic material (linking to topics) may range from:</p> <ul style="list-style-type: none"> - CD exercises - Film sequences |